

РАЗДЕЛ АУДИРОВАНИЕ

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего 1-5 и утверждениями, данными в списке A-F. Используйте каждое утверждение, обозначенное соответствующей буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите каждое высказывание дважды. Занесите свои ответы в таблицу.

- A. The speaker gives advice on the exam success.
- B. The speaker thinks that exams are not effective enough.
- C. The speaker says that oral exams are more stressful.
- D. The speaker explains that he/she prefers written exams.
- E. The speaker states that he/she likes taking exams.
- F. The speaker tells about his/her negative experience during the exam.

Говорящий	1	2	3	4	5
Утверждение					

РАЗДЕЛ ЧТЕНИЕ

Установите соответствие между заголовками А – Н и текстами 1 – 7. Используйте каждую букву только один раз. В задании один заголовок лишний.

1. For parents and friends	5. Mobile future
2. Radiation threat	6. Mobile booking office
3. Threat for kids	7. New language
4. Feeling of safety	8. SMS to premier

A. Mobile phones use 'radio waves' to send signals. Since the 1920s, scientists have known that radio waves can cause the heating of the skin and influence the nervous system. But mobile phones don't produce many radio waves. Still children should be especially careful about mobile phone use because their nervous system may be hurt. Children should only use mobiles for short calls.

B. It is known that the strength of radio wave radiation decreases with distance. It suggests that hands-free sets may be effective in avoiding all the dangers of mobile phones. But another study described an increase in radiation that reached the user of a hands-free set. It says that the cable of the hands-free set acted as an antenna, directing more radio waves into the user's ear.

C. Train passengers will soon be able to buy tickets on their mobile phone. Chiltern Railways plans to sell tickets through mobile phones. The new technology sends a code to a mobile phone in a text message, which passengers can then scan at the station ticket barrier. It's hoped the method will make buying tickets easier for passengers and help fight against queues at stations.

D. Many parents now use mobiles to control their children's behaviour. It gives parents peace of mind and makes young people feel protected. Parents say that young people are safer with mobiles than

without them. But, while parents said they liked to call their children on the mobile to actually hear their voice, young people liked to send text messages to parents.

E. A research showed that those young people who have a mobile feel more independent and often use it to plan meetings both relatives and peers. In particular, young people often use mobiles to ask their parents if they can come home later. The study showed that girls more often text parents to let them know they were safe than boys. They also use text messaging for socializing purposes.

F. It is not only parents who want to connect with young people through mobile technologies. Nowadays politicians and different organizations look for ways to use text messaging as a channel for communication with the young. In late 2004, the UK government offered people the opportunity to 'text Tony'. People were invited to send a text question to the prime minister to be answered as part of a 'mobile chat'.

G. The popularity of text messages led to the development of a special system of words or 'chat speak'. For example, acronyms, that are words made from the first letters of other words, are often used both in online chat rooms and text messages sent to your mobile phone. This 'chat speak' is very popular with children who are fast at texting. Parents might be interested to know that 'PAW' means 'parents are watching'!

РАЗДЕЛ ГРАММАТИКА И ЛЕКСИКА

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами В3-В9 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.

B3	I knocked at Mike's door, but nobody answered. I tried again without any result at all. It was strange as I _____ that somebody was in. I thought that the door _____ but when I pushed it opened easily.	HEAR
B4	Mike was sitting in front of his computer, his eyes focused on the monitor - he was playing and _____ me. Several minutes passed before he noticed me.	LOCK
B5	"Hi", he said. "Look, I _____ online. It's a great game! It's the _____ game I've ever played! Would you like to join me?" Without	NOT SEE
B6	waiting for my answer, he turned to the monitor and then forgot about me. Well, the situation was _____ that I expected it to be. Mike had	PLAY
B7	found a new game and nothing could make him quit before the game was over. "You _____ about our training in the gym today, do you?" I	GOOD
B8	asked. "I certainly do", said Mike. "Don't worry, I'll be ready in five minutes". However, I understood that I would have to go to the gym	BAD
B9	alone.	NOT REMEMBER

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами В10-В14 так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами.

B10	Andy was the tallest girl in her class and that's why she was shy. She wanted to become a famous _____ or an actress but she wasn't	SING
B11	popular even with her classmates. She never wore _____ clothes	EXPENSE
B12	and she never took part in school concerts. Nobody guessed that she had a beautiful voice and was dreaming about the stage since her _____.	CHILD
B13	However, one day everything changed. Andy was offered a supporting role in the school theatre musical. She had only a few words but Andy was so excited about it that she learnt the whole play by heart. On the day of the _____ the girl who was to play the leading role got a sore	PERFORM
B14	throat and wasn't able to say a single word. Andy came up and said that she knew her part. You can guess what happened next, can't you? Andy was a great success and enjoyed applause and flowers for the first time in her life. _____, she became the most popular girl at her school.	SUDDEN

РАЗДЕЛ ПИСЬМО

You have **30** minutes to do this task.

You have received a letter from your English-speaking pen friend, Ben.

... I can't imagine my life without my computer and the Internet! Now I can write all my stories and immediately send them to my friends to read...

...What do you use your computer for? How much time do you spend working on your computer? What else do you do in your free time? ...

Write him a letter and answer his **3** questions.

Write **100–120** words. Remember the rules of letter writing.