

<p>«Рассмотрено» на заседании МО <u>        </u> /Минахин Д.В./</p> <p>Протокол № <u>8</u> от « <u>28</u> » <u>апреля</u> 2015 г.</p>	<p>«Согласовано» Заместитель директора по НМР МОУ гимназии №1 г. Балашова <u>        </u> / Ковязина С.В. / « <u>        </u> » 2015 г.</p>	<p>«Утверждаю» Директор МОУ гимназии №1 г. Балашова <u>        </u> / Изгорев С.А. /</p> <p>Приказ № <u>470</u> от « <u>12</u> » <u>мая</u> 2015 г.</p>
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**Задания для промежуточной аттестации  
по английскому языку в 8-х классах**

## РАЗДЕЛ 1 «АУДИРОВАНИЕ»

Вы услышите 5 высказываний. Установите соответствия между высказываниями каждого говорящего 1-5 и утверждениями, данными в списке A- F. Используйте каждое утверждение только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды.

- A. Cycling
- B. Reading newspapers on the train
- C. A famous TV show
- D. Travelling by plane
- E. Driving a car
- F. Tourism

Speaker 1 \_\_\_\_\_  
Speaker 2 \_\_\_\_\_  
Speaker 3 \_\_\_\_\_  
Speaker 4 \_\_\_\_\_  
Speaker 5 \_\_\_\_\_

## РАЗДЕЛ 2 «ЧТЕНИЕ»

Прочитайте текст и установите соответствия между заголовками A-F и номерами текстов 1-5. Используйте каждую букву только один раз. В задании есть один лишний заголовок. Ответ занесите в таблицу.

- A. Read a lot.
- B. Don't give up.
- C. Imagine the possibilities.
- D. Study guidebooks only.
- E. Play around.
- F. Calm down.

### *Computers in the English language classroom*

Dear Teacher of English,

Computers are invading every branch of our lives. Companies, banks, airports, offices, hotels, radio and television stations have these smart machines. Why not let them into English language classrooms?

You should not be afraid of computers stealing all the attention in your classes. Remember that a computer is only a tool to assist the teaching and learning process - just like a cassette recorder, video or television. Computers, no matter how good, can never replace teachers. Before introducing computers to the classroom, both teachers and students need basic computing skills.

Many teachers are determined to get on the Internet and exploit the amazing resources available there, but at the beginning they do not have much faith that they will be able to achieve anything. Still, it is possible to accomplish more than you really dream of through a simple philosophy: learning by doing. Within a few months or weeks, you can learn how to design your own website and lead an Internet discussion group for teachers of English in Eastern and Central Europe.

Here are some useful tips for the shy ones:

- 1 \_ The computer is a toy. Click on menus and see what options are available. Usually, you can undo most actions. Try out all possible steps.
- 2 \_ No matter what happens, do not panic. There are help files to help you find out about a problem you might be having. If you are still confused, ask someone to help you.
- 3 \_ You can learn a lot from books and magazines about computing. Additionally, some computer magazines give away free CDs with nice software on them.
- 4 \_ There are only three rules here: try, try and try again. The computer is only an intelligent fool. If you don't succeed, turn it off and listen to music, watch TV or go for a walk. A few hours later get back to it and you might see things in a new light.
- 5 \_ With the magic of computers in your English classroom go for correcting pronunciation, communicating with classes in other parts of the world via email, getting to know colleagues, sharing experiences, your students working on virtual projects with partner classes thousands of miles away ...

It is so fascinating and it is all just a click away!

1	2	3	4	5

### РАЗДЕЛ 3 «ГРАММАТИКА И ЛЕКСИКА»

**Преобразуйте слова, напечатанные заглавными буквами в конце строк так, чтобы они грамматически и лексически соответствовали содержанию текста.**

1	When they hear the name Leonardo da Vinci, ... people think of his famous ... Mona Lisa.	MANY PAINT
2		
3	This picture is in an art gallery in Paris , and it ... by millions of ... every year.	VISIT TOUR
4		
5	My mother is very ... .	CREATE
6	My grandpa was a successful ... .	INVENT
7	... is my hobby.	DRAW
8	He was born in 1452. He ... his childhood surrounded by the ... of nature.	SPEND WONDER
9		
10	That's why he was hungry for ... .	KNOW
11	It is the biggest ... pool in our area.	SWIM
12	The ... pop group in history was the Beatles.	SUCCESS
13	Only 300 years ...a Frenchman became the ... person who made and used a parachute.	LATE ONE
14		
15	How to make a good ... ?	IMPRESS

### РАЗДЕЛ 4 « ПИСЬМО»

You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Joe.

*... I love reading very much. Now I am reading a book called "Vanity Fair" and I rather like it, though I was told to read it at school.*

*... Do you like reading? ... What kind of books do you prefer and why? ... Which book are you reading now?*

Write him a letter and answer his 3 questions.

Write 100-120 words. Remember the rules of letter writing.

# Tapescripts

## Test 1 LISTENING

### Who really discovered America?

**Teacher (T):** Now, class ... Can you tell me who was the first European to arrive in America? Well, Adam? Barbara? Who can remember? Yes, Luke ...

**Luke (L):** I guess ... it was Christopher Columbus. He was the first.

**(T):** OK. When did he arrive in America? Do you remember? Gina?

**Gina (G):** Erm ... 1492?

**(T):** Correct. This is actually what many people believe. But have you ever thought that somebody discovered America before Christopher Columbus? For example, a group of monks from Ireland?

**Adam (A):** What do you mean?

**(T):** Well, according to the legend, around the year 600 AD a group of eighteen Irish monks set off on a journey into the unknown Atlantic Ocean. They had a leader, Saint Brendan. They sailed in a leather boat similar to the ones fishermen use today in Ireland. Their journey was long and exhausting. They travelled for seven years, and faced all sorts of dangers at sea. When they reached the land, they called it Land Promised to the Saints. They also gave names to a lot of places they visited.

**Barbara (B):** Can I ask a question?

**(T):** Certainly, Barbara.

**(B):** It's very interesting, but how can we be sure that it is true?

**(T):** Good point. First of all, as I said, it is a legend. But many European explorers and map-makers took the legend very seriously. You see, a lot of early maps use names which first appeared in the Irish story. Even Columbus knew of it – it was one of the things that inspired him to look for a land beyond the Atlantic. In 1970, a few people from Ireland tried to find out if crossing the Atlantic in a leather boat was possible and if the places in the story really existed. They studied the details of the monks' journey, took the same route and found that the islands in the Atlantic from the story were there.

**(L):** What about the leather boat?

**(T):** Well, the boat wasn't very comfortable and it made the journey even more difficult. The sailors faced many dangers – icebergs, volcanoes, various sea creatures. But they managed to land in North America in 1976. It was in May. So we can assume that the leather boat wasn't that bad. Do you agree, Gina?

**(G):** I don't know. I'm not fully convinced.

**(T):** Well, of course, there is no historical proof that Saint Brendan really discovered America. But this group of Irishmen proved to the world that it is very probable.

(adapted from *The World of English*)

## Test A LISTENING

### The legend of King Arthur

**Radio announcer (RA):** Welcome to our Saturday programme *Stories of the World*. Today, our guest is John Randolph, an American historian and a journalist. John is here with us to talk about his unusual hobby, which is ... ?

**John Randolph (JR):** Hello, listeners. It's my pleasure to be here. Well, I'm not sure my hobby is really unusual, I just love reading old English legends.

**(RA):** ... old English legends ... I see ...

**(JR):** Yes ... I've done a lot of research to find as many of them as possible. I've visited a large number of libraries and bookshops and I've got quite a big collection of early stories of Britain.

**(RA):** Is there anything you particularly like?

**(JR):** To be honest – yes. I'm sure everyone has heard of King Arthur and his Knights of the Round Table. That's my favourite one. I absolutely adore the hero, and the story itself.

**(RA):** Right. Tell us, then, how it all started. How did you learn about King Arthur?

**(JR):** It was long, long ago. My grandad used to tell me this story again and again. But I really got interested when I was doing a course in the history and literature of medieval Britain at university. I was completely fascinated by the legend, its heroes and its unique atmosphere.

**(RA):** There are, however, many different versions of the legend.

**(JR):** Yes, that's true. But all of them talk about the Castle of Camelot, King Arthur's brave heart and his magical sword Excalibur ...

**(RA):** ... and also his friends – I mean – the Knights of the Round Table ...

**(JR):** That's right!

**(RA):** Can you mention a few names?

**(JR):** Certainly. There's Sir Gawain and Sir Percival. Next comes Sir Lancelot, the Knight who fell in love with Arthur's wife, and his son, Sir Galahad, who was the best knight. And maybe one more, Sir Mordred – he turned out to be Arthur's dishonest nephew. All their adventures contain surprising events and the power of magic.

**(RA):** OK, John. Have you ever tried to find out the truth about Arthur?

**(JR):** Hmm ... That's not easy to answer. I've read a number of books but I really can't say ... I mean, historians don't know if he really existed at all, who he was or what exactly he did. The most popular theory, however, is that he was simply a military commander, and not a king at all. In the sixth century, he fought against the Anglo-Saxon invaders of Britain.

**(RA):** Do you think that this may have an influence on Arthur's popularity nowadays?

**(JR):** No, not really. Personally, I don't think that this will make Arthur less popular. Anyway, it doesn't make any difference to me.

(adapted from *The World of English*)

## Test 3 LISTENING

### The wheel

**Interviewer:** Excuse me, what's the first thing that you associate with the word 'wheel'?

**Speaker 1:** Well, the wheel? It's about cars, I guess. I simply love driving my car. It's brand new. I haven't travelled much in it but it's amazing – it can reach the

speed of 180 km per hour. It's quite comfortable. My best friend says I'm going to crash it one day if I keep speeding like this. But he's wrong. He thinks that only BMWs are safe. I don't agree. Why doesn't he try my Opel instead, I wonder?

**Interviewer:** OK – let's ask a second person. Excuse me, what's the first thing that you associate with the word 'wheel'?

**Speaker 2:** Oh, obviously *The Wheel of Fortune*. You have heard the name, I'm sure. I watch this TV competition every Friday with my family. My dad especially is crazy about it. He knows a lot of words and he is particularly good at guessing the final category phrases. Once I told him to take part in it, but he said that he wouldn't guess a single word. I don't believe him. I'm sure he would do well!

**Interviewer:** And now for a third person. Excuse me, what's the first thing that you associate with the word 'wheel'?

**Speaker 3:** Well, I associate this word with something round. Let me think. Oh, yes. Last year I visited Stonehenge. It's a popular tourist attraction in Wiltshire. It consists of a group of very large, tall stones arranged in circles. As far as I know, they were put there in pre-historic times perhaps as a way to study the sun, the moon and the stars. It's incredibly beautiful and has its own character. I'm going to go there again this summer.

**Interviewer:** Let's ask someone else – number four. Excuse me, what's the first thing that you associate with the word 'wheel'?

**Speaker 4:** Wheel, you say? Of course, I'd say two wheels as I'm thinking about my bike. I lived in Holland for a few years. It's normal for people there to travel around the city by bike. I got used to riding it so much that I'd find it very difficult to live without it. I don't have a driving licence so my bike makes my life much easier.

**Interviewer:** And one last person. Excuse me, what's the first thing that you associate with the word 'wheel'?

**Speaker 5:** Are you asking me about means of transport? Well, I prefer trains. I live far from the city centre. No car. No direct bus either. The only way of getting into town is by train. But it's so time-consuming. I don't like it but at least I have time to go over an article or two, so that before I get to work I know what's going on in the world.

## Test B LISTENING

### The smallest house in Great Britain

So here it is. Conway, a small town on the north coast of Wales. There is much evidence of the past here. Just look at the old walls surrounding the town, its twenty-two towers and three gates. The castle is a masterpiece of medieval architecture and is one of the most complete in Europe. But one of the biggest tourist attractions in Conway is small in size: it's less than 3 metres high and 1.5 metres wide. It's the Smallest House in Great Britain.

Now, if you take a closer look at it, you may start to wonder how it was possible to live in it. To find an answer we have to go inside. The cooking was done here – in this tiny fireplace. In this small kitchen, there is hardly any place to sit apart from the little round table. Even the water tap is hidden behind stairs. Let's have a look at the bedroom now. Only a tiny bed, a small dressing table and a washbasin. It's not very comfortable. Why don't we have a look outside once more? Oh. My head!

In the nineteenth century, the house was considered unusual,

although it was a normal place to live. In 1900, the local authority decided to send representatives to check the condition of the house. When the inspectors came, the owner said to them, 'I'm afraid I shall have to step outside so that there will be room for you inside.' Eventually, the decision was taken to demolish the house. Fortunately, it was saved by the editor of the local newspaper who pointed out that this was the smallest house in the country. Now, it's still here, with its red-painted front and its landlord dressed in traditional Welsh costume. It's open to tourists from all over the world. Just remember – when you step in, don't forget to lower your head!

(adapted from *The World of English*)

## Test 5 LISTENING

### Advert 1

**Reader:** Not enough money for your own one? Test the 92 Honda Accord. Very good condition, power windows & locks. Additionally moon roof, AC/DC. CD player and LoJack system. Call 508-758-1003.

### Advert 2

**Reader:** 'Yourway' Cleaning Service will put your house in order. We do home and business. And have great references. You won't find a more dependable and trusting service. Call Linda Brown at 508-758-1956.

### Advert 3

**Reader:** Need to have your outfit changed? We make all types of alterations: men's – ladies – children. IT'S SEW EASY. Contact Aldo & Anna Timisi, 62 Marion Rd., Mattapoisett or call 508-758-2568.

### Advert 4

**Reader:** BABYSITTER OR NANNY AVAILABLE: responsible, energetic, college student experienced with newborns through teenagers. Tri-town resident with car, available weekdays. Call Paula Kinski 508-789-4619.

### Advert 5

**Reader:** If you are looking for a calligrapher to write elegant wedding invitations, place settings, poetry, transcriptions, etc. call Andrew 508-758-2730. There's no one better at neat hand-writing.

(adapted from <http://www.wanderer.com/CLAS.html>)

## Test C LISTENING

### Outside the cinema

**Lisa:** I can't stand it any more. Where is she? We've been waiting here for half an hour. If she thinks ...

**Tom:** Lisa ... Stop that. There is still time. We could go to this café on the corner if you like.

**Lisa:** No, no, Tom. Let's wait here. She might not notice us in the café. But it's unbearable. She's always late. Jake, what time did you tell her to come?

**Jake:** I'm pretty sure that I said we were meeting outside the cinema at 3.30. But I might have said 4.30. Now I'm not sure.

**Tom:** Listen. Don't worry. Sue must be on her way. Don't get impatient. It's Saturday afternoon. You know how difficult it is to get anywhere in town at this time of day. Give her some more time.

**Lisa:** Jake, have you got your mobile phone? Call her or I'll go crazy.

**Jake:** No you won't. Look, there she is. Sue. What took you so long?

**Sue:** Hi. I'm sorry I'm late. I knew it would end like this.